



PANEL #2

Theme: Education and New Societal Trends

Moderator: Prof. Dr techn. Jörn-Marc Schmidt, IU International University of Applied Science, Germany

Panelists:

Mykhailo Kalitkin, Co-Founder, CEO, UNOWA, Poland

Stud. Tomás Matos, Universidade de Aveiro, Portugal

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■ AI in Education: Transforming Learning and Society

■ Learning is Changing

- Personalized ↔ loss of standardization
- AI recall → human focus on judgment
- 24/7 tutor ↔ trust & bias issues

■ Assessment is Breaking

- Take-home exams lose meaning
- AI-assisted work: cheating or competence?
- Measuring **individual performance** becomes unclear

■ Role Shift of Educators

- Teacher → mentor, not knowledge source
- AI literacy = basic skill
- Productivity gains ↔ risk of deskilling



Jörn-Marc Schmidt
IU International University
of Applied Science,
Germany

AI changes how we learn → This **breaks assessment & roles**

- Smart Learning, Fragile Systems: the Trade-Off
 - **Skills Shift**
 - AI-augmented professions
 - Skill: prompting + critical evaluation
 - **Creativity**
 - AI as co-creator
 - Blurred authorship
 - Homogenization ↔ amplification of creativity
 - **Missing in most Debates: Security**
 - New attack surface (prompt injection, leakage)
 - Scalable misuse (AI-powered social engineering)

What should humans still learn, if AI can do the rest?

Reality, standards, and access equity



Neurodiversity is our new reality

Human-only scaling models are broken

Inclusion is a standard, not luxury

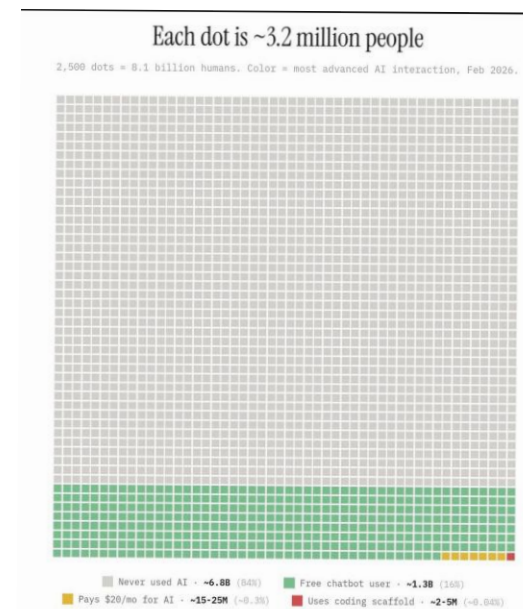
AI delivers 24/7 equity at scale



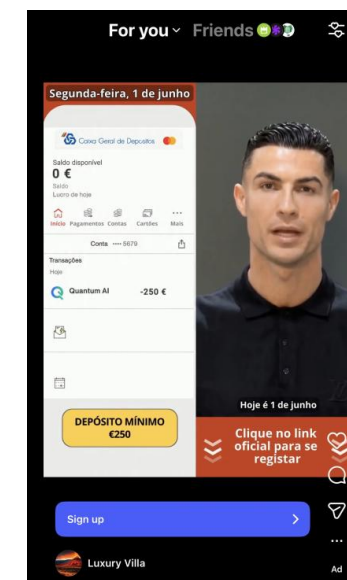
Mykhailo Kalitkin
Co-Founder & CEO
UNOWA

■ AI on Video generation

- Videos that can be generated?
Gambling/Sexual purposes?
- Legal concerns?
- Who should be penalized if there is an injured.
- Should an entity be notified when appearing in an AI generated video?
- If our photos were used in AI training, what happens if an AI entity is similar to us?? How can we draw the line?



Tomás Matos



Interaction, democratization, and complexity



- Time is the most valuable and wasted asset
- Administrative compliance inhibits real teacher-child interaction
- Democratization of expert knowledge is the path to better education
- Public systems cannot accept complex technologies



Andrew White
CMO, UNOWA



STAGE IS YOURS!